

# VCE VET DANCE FOR DANCE SCHOOLS



# **Dance Factory Pty Ltd**

4-10 Yorkshire Street Richmond E-mail: <a href="mailto:dancefac@netspace.net.au">dancefac@netspace.net.au</a>

PH: 9429 9492

#### **RTO No. 3746**

PO Box 4119 Richmond East 3121 Web Site: <a href="https://www.dancefactory.com.au">www.dancefactory.com.au</a>

FAX: 9429 8806

#### VCE VET DANCERS LEARN TO:

- Work with others
- Follow direction
- Self-motivate
- Apply suitable attire, hair and makeup for the occasion
- Adapt quickly to changes
- Gain self confidence

#### WHY STUDY DANCE? WHERE CAN IT LEAD YOU?

- Continue further study in dance
- Performing; cruise ships, theatre, theme parks
- Teaching; pre-school, primary school, secondary school, own dance school
- Backstage; lighting, set design, costume
- Dance nutritionist
- Dance physiotherapist
- Credit for University Entry

#### **VET DELIVERY**

No need to become an RTO, (Registered Training Organisation). Dance Factory offers the VCE VET Dance program to dance schools with a range of options. The options are non exclusive and at any one point, schools may adopt a range of models that are best suited to the needs of the school community.

To deliver the course at your school you must have:

- adequate dance space and facilities
- a trainer and assessor with a TAE qualification and industry knowledge in the vocation of dance

A dance school can negotiate with Dance Factory to deliver the program, where the school can demonstrate access to suitable staffing, facilities and resources.

All schools will need to provide evidence of AQTF compliance for a program to be auspiced by Dance Factory.

Other delivery: arrangements can be provided at an additional cost. For example Dance Factory can provide teachers and assessors to the dance school.

If you are unable to deliver the course at your school, and have students interested in dance, Dance Factory offers the course at their Richmond studios.

Dance Factory is committed to delivering high quality vocational dance programs, with over 25 years experience we have developed the perfect infrastructure to support successful study and social development for young people studying dance through the VCE VET and VCAL programs.

#### **PROGRAM OPTIONS**

VCE VET programs are designed to provide a more vocational VCE, linking them to industry needs.

VCE VET Dance program expands the opportunities for senior secondary students as the study will prepare these young people for the workplaces of the future. This is achieved through the provision of nationally recognised training qualifications that have been integrated into the VCE.

All training qualifications are derived from the Australian Qualifications Framework and are either delivered or auspiced by Dance Factory.

## <u>CUA20113 Certificate II in Dance with selected units of competency from the CUA30113</u> <u>Certificate III in Dance</u>

Units 1 and 2 in first year of study – partial completion of Certificate II in Dance (Year 10 or 11 students)

Units 3 & 4 in second year of study – complete Certificate II in Dance and two units from Certificate III in Dance (Year 11 or 12 students)

On completion students will receive a certificate for CUA20113 Certificate II in Dance and a statement of attainment for units completed from CUA30113 Certificate III in Dance.

#### **CUA30113 Certificate III in Dance**

1 year of study for Year 12 students that have already completed CUA20113 Certificate II in Dance. These units are under Block Credit Recognition (BCR).

Students with a full or partial completion of a nationally recognised Vocational Education and Training or Further Education (VET/FE) qualification may be eligible for credit towards the VCE.

Students are eligible for credit if they have completed, or are completing, training in a nationally recognised VET/FE qualification that is not recognised in the suite of approved VCE, VET and School Based Apprenticeships and Traineeships programs.

Under Block Credit Recognition, credit toward the VCE is determined by the AQF level at which the units of competency/modules are recognised and the nominal hours of training completed.

#### **Costs**

|  | DESCRIPTION   | COST  |
|--|---|---|
| Studio/<br>school<br>registration<br>per annum<br>Student fee<br>per annum | All schools will need to provide evidence of AQTF compliance for a program to be auspiced by Dance Factory.  Dance school designs the course work, delivers and assesses the whole program.  Dance Factory will:  • oversee the design, delivery and assessment of the course  • Review student attendance  • Review the Assessment tasks your students partake in with your grading. This can include a dance class, performance or any written projects to be submitted by DVD/email/post  • Report AVETMISS data | \$250 per annum Payable upon commencement of arrangement at the beginning of each year \$160 per student per annum.  Payable by the dance school at the beginning of each year. |
| Certificate/<br>Statement of<br>Attainment<br>fee                          | Dance school provides a list of results to Dance factory and the home school for each unit a student has completed.  Dance Factory will issue a Certificate or Statement of Attainment for each student   | \$60.00 per student – non refundable certification and statement of attainment fee is payable for all students Payable by the dance school upon enrolment.                      |

Any requested materials or tools such as books, research DVD's or theory information including (Safe Dance Practice) can be arranged. The price will vary depending on the requirements and will be charged to the school

# VCE VET Dance program structure

| Total hours for CUA20113 Certificate II in Dance with selected units of competency from the CUA30113 Certificate III in Dance <u>Units 1 and 2- minimum nominal hours</u> |  | 395<br>180 |  |  |
|---|--|------------|--|--|
| Compulsory:   | minimum nominar nours  | 100        |  |  |
| BSBWOR203   | Work effectively with others   | 15         |  |  |
| CUADAN201   | Develop basic dance techniques   | 20         |  |  |
| CUAWHS101   | Follow basic safe dance practices  | 60         |  |  |
| CUAWHS201   | Develop a basic level of physical condition for dance performance          | 40         |  |  |
| A minimum of two electives must be selected to a minimum of 45 nominal hours  |  | 10         |  |  |
| · At least one from group 1 – Dance electives   |  |            |  |  |
|   | s may be chosen from group 2 – other electives                             |            |  |  |
|   | ace elective units   |            |  |  |
| CUADAN203   | Perform basic jazz dance technique   | 80         |  |  |
| CUADAN204   | Perform basic Aboriginal and Torres Strait Islander dance technique        | 45         |  |  |
| CUADAN205   | Perform basic contemporary dance technique                                 | 45         |  |  |
| CUADAN206   | Perform basic ballet technique   | 25         |  |  |
| CUADAN207   | Perform basic tap technique  | 45         |  |  |
| CUADAN208   | Perform basic street dance technique                                       | 45         |  |  |
| CUADAN209   | Perform basic cultural dance technique                                     | 45         |  |  |
| Group 2: other  | er elective units  |            |  |  |
| BSBDIV301   | Work effectively with diversity  | 30         |  |  |
| BSBSUS201   | Participate in environmentally sustainable work practices                  | 20         |  |  |
| BSBWOR201   | Manage personal stress in the workplace                                    | 40         |  |  |
| CUAVSS201   | Develop basic vision system skills   | 20         |  |  |
| CUASCE20  | Develop basic scenic art skills  | 20         |  |  |
| CUASOU201   | Develop basic audio skills and knowledge                                   | 40         |  |  |
| CUASTA201   | Develop basic staging skills   | 20         |  |  |
| CUASTA202   | Assist with bump in and bump out of shows                                  | 80         |  |  |
| CUALGT201   | Develop basic lighting skills and knowledge                                | 30         |  |  |
| CUAMLT20  | Develop and apply musical ideas and listening skills                       | 25         |  |  |
| CUAATS101   | Develop understanding of own Aboriginal or Torres Strait Islander identity | 150        |  |  |
| CUARES202   | Source and use information relevant to own arts practice                   | 30         |  |  |
| HLTAID002   | Provide basic emergency life support                                       | 12         |  |  |
| Units 3 and 4   | - minimum nominal hours  | <u>215</u> |  |  |
| <b>Compulsory:</b>  |  |            |  |  |
| CUAPRF201   | Prepare for performances   | 35         |  |  |
| CUADAN202   | Incorporate artistic expression into basic dance performances              | 45         |  |  |
| CUAIND201   | Develop and apply creative arts industry knowledge                         | 20         |  |  |
| CUAPRF304   | Develop audition techniques  | 25         |  |  |
| A minimum of two electives must be selected from group 3 to a minimum of 90 nominal hours   |  |            |  |  |

#### **Group 3: Dance Electives**

| CUADAN305 | Increase depth of jazz dance technique         | 50 |
|-----------|--|----|
| CUADAN306 | Increase depth of ballet dance technique       | 70 |
| CUADAN307 | Increase depth of cultural dance technique     | 45 |
| CUADAN308 | Increase depth of contemporary dance technique | 45 |
| CUADAN309 | Increase depth of street dance technique       | 45 |
| CUADAN310 | Increase depth of social dance technique       | 45 |
| CUADAN311 | Increase depth of tap technique                | 45 |
|           |  |    |

# **CERTIFICATE III IN DANCE**

#### **Compulsory:**

| CUAWHS301 | Condition the body for dance performance        | 60 |
|-----------|---|----|
| CUACHR301 | Develop basic dance composition skills          | 30 |
| CUAPRF307 | Develop performance techniques                  | 35 |
| CUADAN301 | Integrate rhythm in dance or movement technique | 20 |
| CUAIND301 | Work effectively in the creative arts industry  | 50 |

A minimum of two electives must be selected

• Do not choose the same electives as selected in Certificate II units.

# **Group 3: Dance Electives**

| CUADAN305 | Increase depth of jazz dance technique         | 50 |
|-----------|--|----|
| CUADAN306 | Increase depth of ballet dance technique       | 70 |
| CUADAN307 | Increase depth of cultural dance technique     | 45 |
| CUADAN308 | Increase depth of contemporary dance technique | 45 |
| CUADAN309 | Increase depth of street dance technique       | 45 |
| CUADAN310 | Increase depth of social dance technique       | 45 |
| CUADAN311 | Increase depth of tap technique                | 45 |

<sup>\*</sup>Other electives are available upon request.

#### **MOU/Agreement**

Dance Factory will prepare the Memorandum of Understanding (MOU) between the dance school and Dance Factory as the Registered Training Organisation (RTO). This document will outline and clarify the roles and responsibilities of all parties involved in the design of the course work, the delivery and assessments.

The signing of the MOU by Dance Factory's Administrative Director (or her/his appointed nominee) and the dance school's Principal/VET Co-ordinator (or her/his appointed nominee) formalises the partnership arrangements.

#### **ARTICULATION & PATHWAYS**

The CUA Live Performance and Entertainment Training Package is designed to address the training needs of the live performance industry.

The range of qualifications covered by the training package is Certificate I to Advanced Diploma and provides comprehensive and integrated training for new entrants and existing workers.

Completion of the VCE VET Dance program leads to the award of a qualification that articulates directly to further qualifications within the *CUA Live Performance and Entertainment Training Package*.



